

**Ghaziabad
Public School**



Transforming Education, Empowering Students

SUMMER HOLIDAY HOMEWORK

GRADE: XII-ARTS



To be ready for tomorrow's opportunities, do your homework today. Learn, refine your skills and focus on your growth.

Dear Students,

Summer has arrived and brought with it your amazing and fun-filled holidays. Summer break is a well-deserved opportunity to relax and unwind by indulging in various activities. Your

Holiday Homework has been specially designed for you to be creative, innovative and

imaginative while completing your tasks. It will also enable you to recapitulate what was

taught in the classrooms. We hope you will play, learn, research, analyze, experiment,

imagine, think, value, appreciate and above all enjoy during your holidays.

Wishing you happy holidays!

Instructions for the students:

- * Mention date and day when you do your work.
- * Use your creativity and imagination wherever required.
- * Submit your holiday homework when the school re-opens.



1. Complete the following Worksheet Units of Together with English -

1,3,13,14,18,19,52,53,54,60,61,62,65 and 66.

2. English Project File:**1. INTRODUCTION**

The project consists of 10 MARKS out of which, 5 MARKS will be allotted for the PROJECT FILE and the remaining 5 MARKS for the VIVA based on the file.

2. CONTENT OF THE PROJECT FILE:

The project file should include the following:

- ❖ **Cover page**, with the title of the project, school details and details of the student
- ❖ **Certificate of Completion** under the guidance of the teacher
- ❖ **Objectives** of the topic
- ❖ **Essay/content** should be written in 800-1000 words.
- ❖ **Student reflections** (the new learning experience/outcome achieved after completing the project)
- ❖ **Photographs** that capture the positive learning experience of the students (collages/pics from various online sources) can be pasted.
- ❖ **List of Resources/Bibliography** (Last page of the project file)

3. INSTRUCTIONS:

- Do a thorough research on the topic assigned.
- The project should be neat, and legible, with an emphasis on quality of content, accuracy of information, creative expression, proper sequencing, and relevance as per the assigned topic.
- Use coloured A4 Size sheets.
- Plagiarism is strictly prohibited.

Select **Any One** of the given topics for your English Project.

1. **Child Labour in India**
2. **The Last Lesson- 'Linguistic Chauvinism'**
3. **Plight of Old-Aged People**

Project File Format:

- ❖ Cover Page
- ❖ Acknowledgment
- ❖ Certificate of Completion
- ❖ Index
- ❖ Objectives
- ❖ Action Plan
- ❖ All the content related to the Topic
- ❖ Conclusion
- ❖ Students Reflection
- ❖ Bibliography

ग्रीष्म अवकाश गृह कार्य

प्रश्न 1 आपकी पाठ्यपुस्तक में सम्मिलित किसी एक कवि/ कवयित्री के व्यक्तित्व एवं कृतित्व पर प्रकाश डालते हुए सचित्र एक प्रोजेक्ट फाइल तैयार कीजिए ।

प्रश्न 2 निम्नलिखित अप्रत्याशित विषयों पर 150 शब्दों में लेख लिखिए

(क) दान मनुष्य को श्रेष्ठ बनाता है।

(ख) मीडिया हमें भ्रमित करती है।

प्रश्न 3 हिन्दी भाषा के सम्मान पर आधारित किन्हीं दो कविताओं का सचित्र वर्णन कीजिए।

प्रश्न 4 पाठ्य पुस्तक में कराया गया संपूर्ण कक्षा कार्य याद करें।

निर्देश- सभी प्रश्नों के उत्तर रंगीन A4 शीट पर लिखकर एक फाइल तैयार कीजिए।

(i) Prepare a project from the given topics(any one) according to your Roll no. _

Topics Detail:

- 1.The Indus Valley Civilization- Archeological/ Excavations.
2. A comprehensive history of Jainism
3. Architectural culture of Vijay Nagar
- 4.An Insight into the Indian constitution
5. The Indus Valley Civilization- Archeological/ Excavations.
- 6.Mahabharata- The Great epic of India
- 7.Life of women in the Mughal Society
8. The Revolt of 1857- causes,planning & coordination, leadership, vision of unity.
9. The vision of Kabir
10. Global legacy of Gandhian ideas
11. Buddha Charita
12. The history and culture of the vedic period

Guidelines for the project file

- The Project is to be done on A4 sheets.
- The total length of the project will be 20-25 pages.
- The project must be neat and well presented and must be handwritten.
- Colour illustrations, maps, charts may be hand drawn or printed.
- The project should be presented in a neatly covered shoe-lace folder.

(ii) Learn Syllabus/ Ch. PT-1

(iii) Write all answers in a separate notebook:

- Q1. Describe any three sources to know about Harappan Civilization.
- Q2. One of the most distinctive features of the Harappan cities was the carefully planned drainage system. Elaborate.
- Q3. How have historians provided a new sight into the subsistence strategies of the Harappan culture?
- Q4. What could be the reasons for the decline of the Harappan civilization?
- Q5. Give a brief description of the Great Bath.
- Q6. Why do archaeologists and historians find Harappan script enigmatic?
- Q7. What were the strategies used by the archaeologists to understand socio-economic differences among Harappans?
- Q8. Describe briefly the most distinctive feature of urban centres of Harappa.
- Q7. How did Magadha become the most powerful Mahajanapadas between 6th and 4th Century BCE?
- Q8. Explain the system of land grants and trade from 600 BCE to 600 CE.
- Q9. Why is James Prinsep's contribution considered as the historic development in Indian epigraphy?
- Q10. What do Ashokan inscriptions tell about the Mauryas?
- Q11. Explain main features of the Mauryan administration.
- Q12. Who composed the original story of Mahabharata? Describe the various stages through which Mahabharata was completed between 5th Century BCE and 400 CE?
- Q13. Critically examine the duties as laid down in Manusmriti for Chandals.
- Q14. What were the rules of gotra as given in Brahmanical practice?
- Q15. How rules of marriage were followed in early societies?
- Q17. Discuss the role of the begums of Bhopal in preserving the Stupa at Sanchi.
- Q18. Explain how and why Stupas were built?
- Q19. Summarise the central teachings of Jainism.
- Q20. Ibn Battuta found Delhi as a city full of exciting opportunities" Support your answer with evidences given by him.
- Q21. Explain Al-Biruni's description of the caste system.
- Q22. Why did Bernier consider crown ownership of land as disastrous?
- Q23. India had a unique system of communication during the fourteenth century. Examine the statement of Ibn-Battuta.
- Q24. Explain any four sources of Mauryan history.
- Q25. Mention universal architectural features of Mosque.
- Q26. State the inherent problems faced by Al-Biruni in the task of understanding Indian social and Brahmanical practices. Mention any two sources that provide him the support.
- Q27. Explain the teachings of Kabir. How did he describe the ultimate reality through his poems?
- Q28. Examine how and why rulers tried to establish connections with traditions of the Nayanars and the sufism.
- Q29. What were the five pillars or basic principles of Islam?
- Q30. Throw light on the different aspects of the virashaiva tradition of Karnataka.

I. Make a project on the given topics,

TOPICS DETAIL

1. Disintegration of Soviet Union
2. The United Nation
3. Relationship between India and China
4. ASEAN (Association of South Asian Nations)
5. Indo Russia Relations
6. European Union
7. The Kashmir issue
8. Political crisis of 1975 (Emergency)
9. NAM
10. India,s Nuclear Program.
11. Brics
12. Indo-Pak Relations
13. Global warming

Guidelines for the project

- This project report will be assessed by outsider examiner and it contain 20 marks, So prepare file accordingly.
- Students kindly choose any one topic given above.
- Less then 15 pages file is not accepted .
- Collect information from various newspapers photographs articles magazine, internet, , accounts etc, .
- Collect information for immediate response of government agencies .
- To paste the pictures related the topic is compulsory,Also highlight the picture with related issue .
- You have to prepare this project as like as given in Project report. (format).
- Decorate your file with an attractive illustration,

II. Prepare a collage/Poster on “Building a Just World and a Sustainable Planet” (G-20) with Proper slogan. It should be innovative ,attractive and up to the theme.

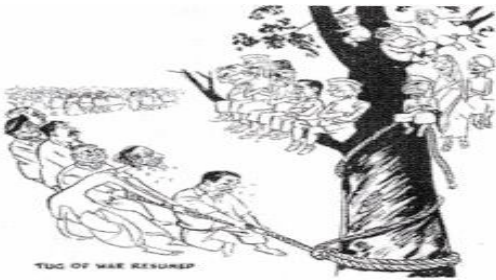
III. Learn all PT-1 Syllabus.

Worksheet

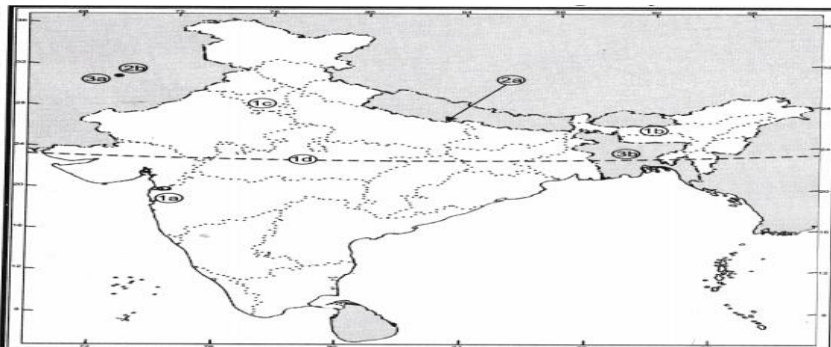
(solve it in your Pol science notebook)

1. In which year the Berlin wall bars built?
2. Explain first five year plan.
3. Why did russia become the successor of USSR?
4. The community party staged an Abortive coup in August 1991, against which soviet leader?
5. What do you mean by shop therapy?
6. What was the largest garage sale in USSR?
7. Explain any two reasons for the disintegration of USSR?
8. Discuss India’s emerging relationship with Russia?
9. Write the full forms of: EU, ASEAN, OEEC, UNSC

10. What are the features of European Union?
11. Name the five founding member countries of ASEAN.
12. What were the objectives of ASEAN?
13. What is the term 'ASEAN way' used for?
14. What is the full form of ARF?
15. What is FTA?
16. What factors make China a strong economic power?
17. Why is it said that "Regionally and Globally, China has become an economic power to reckon with"?
18. Identify the three issues of conflict between China and India.
19. What is South Asia? Name the countries.
20. Explain Bangladesh's struggle for democracy after its creation.
21. Explain the struggle for democracy in Nepal.
22. What are the causes of conflict between India and Pakistan?
23. Explain India's friendly relations with Bhutan and Maldives.
24. What are the full forms of SAFTA?
25. Why was SAARC formed?
26. What were the challenges of nation building in India?
27. Explain features of Green Revolution.
28. What is left and Right in Politics?
29. A. Study the picture given below and answer the questions that follow:



1. What does the cartoon represent?
 2. What does the term 'Tug of war' refer to?
 3. Who has been shown on the branches of tree?
30. On a political outline map of India locate and label the following & symbolise them as indicated:



1. Name and mark the original state from which the following states were carved out.
(a) Gujarat (b) Meghalaya (c) Haryana (d) Chhattisgarh
2. Name and mark the countries reorganised on religious grounds.

SUB: PHYSICAL EDUCATION-048

Do in lab manual

- Practical 1: Fitness test (SAI Khelo India Test)

- Practical 2: Procedure for Asanas, Benefits and contraindications for any two asanas for each lifestyle disease.

- Practical 3: Volleyball

i) History

ii) Rules

iii) Skills

iv) Terminologies

v) Labelled diagram of field and equipments

vi) Famous personality

vii) Awards name

- Learn chapter = 1,2 and 3

SUB: PAINTING-049

- Visit the National Museum and National Gallery of Modern Art (NGMA) and collect data from the artifacts and paintings of your course of study.
- Do sketch any one artifact from these museums and do it on your practice art file.
- Complete your portfolio: 4 still life drawings and 4 landscape/composition drawings on A2 size pages.